

Jay Barr INTRO SHIELD METAL ARC WELD (SMAW) (WLDG1428 52231S) BC Survey - Results 2023 Fall (16-Week - 231S), INTRO SHIELD METAL ARC

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRO SHIELD METAL ARC WELD (SMAW) (WLDG1428 52231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Jay Barr 2023 Fall (16-Week - 231S) INTRO SHIELD METAL ARC WELD (SMAW) (WLDG1428 52231S) No. of responses = 4



		Survey Res	sult	S						
3	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100					75%	strongly agree	n=4 av.=4.8
			50				050			md=5 dev.=0.
			0	0%	0%	0%	25%			uev0
				1	2	3	4	5		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100					100%	strongly agree	n=4
		strongly disagree								av.=5 md=5
			50							dev.=0
			0	0%	0% 2	0%	0% 4	5		
							·			
.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100					100%	strongly agree	n=3 av.=5
			50							md=5 dev.=0 ab.=1
					0%		0%			
			0	0% 1	2	3	4	5		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100					75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
			50							
				0%	0%	0%	25%			
			0	1	2	3	4	5		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100						strongly agree	
			100					75%		n=4 av.=4.8
			50				25%			md=5 dev.=0.5
			0	0%	0%	0%				
				1	2	3	4	5		
.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100						strongly agree	n=3 av.=4.3
			50					67%		md=5 dev.=1.2 ab.=1
			50			33%				
			0	0%	0% 2	3	0% 4	5		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100					100%	strongly agree	n=3 av.=5
			50							md=5 dev.=0
						~				ab.=1
			0	0% 1	0% 2	0% 3	0% 4	5		
8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100						strongly agree	n=4 av.=4.3
			50			25%	25%	50%		md=4.5 dev.=1
			0	0%	0%	2370	2070			301. 1
			0	1	2	3	4	5		

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	0% 1	0% 2	0%	<u>0%</u> 4	100%	strongly agree	n=3 av.=5 md=5 dev.=0 ab.=1
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0% 1	0%	0% 3	0% 4	100%	strongly agree	n=2 av.=5 md=5 dev.=0 ab.=2
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	0% 1	0%	25%	0% 4	75%	Very Satisfied	n=4 av=4.5 md=5 dev.=1
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0% 1	0% 2	25%	0% 4	75%	Very Likely	n=4 av.=4.5 md=5 dev.=1
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degr	roo or oortific	oto?							
		ompleted credits							75%	n=4
		ompleted credits	\sum						25%	
		ompleted credits	<u> </u>)					0%	
	91 + cc	ompleted credits							0%	
— — 7.2)	This course is instructed as:									
		e-to-face course	_] 100%	n=4
	a hybrid/blended course (a combination of face-to-face and or	nline instruction)							0%	
			_						00/	
	an online synchronous (students are required to participate online at								0%	
									0% 0%	
— — 7.3)	an online synchronous (students are required to participate online at									
— — 7.3)	an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in:									n=4
— — 7.3)	an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or l	ials at any time) — — — — — — —							0%	n=4
 7.3)	an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I	ials at any time)							0%	n=4
7.3)	an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or l 6	ials at any time)							0% 0% 50%	n=4

^{7.4)} My current major is:								
Bachelor of Applied Technology (BAT)		0% r	า=4					
Associate of Arts or Multi-Disciplinary Degree (AA)		0%						
Associate of Arts in Teaching (AAT)		0%						
Associate of Science (AS)		0%						
Associate of Applied Science (AAS) in a technical area		50%						
Certificate in a technical area		50%						
^{7.5)} I am currently a high school student taking college courses.								
Yes		25% r	า=4					
No		75%						

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Students can work at there own pace without having to wait for other peers to catch up or slow down.
- The flexibility of the course. Whether it be a welding machine malfunctioning, the student or consumables, the instructor did his best to come up with a solution for our issues which helped to complete the assignments for the course and learn futuristic issues that may occur and how to recognize them.
- doing what i love and getting better everyday
- hands on experience
- ^{6.2)} What changes would you recommend that would improve this course?
- Making sure all consumables are prepared for the upcoming semester.
- more hands on direction while welding
- nothing this course is perfect in my opinion
- ^{6.3)} Any further, constructive comments?
- nah
- nothing at all