



Jay Barr  
INTRO SHIELD METAL ARC WELD (SMAW) (WLDG1428 52231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), INTRO SHIELD METAL ARC

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRO SHIELD METAL ARC WELD (SMAW) (WLDG1428 52231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Jay Barr  
2023 Fall (16-Week - 231S)  
INTRO SHIELD METAL ARC WELD (SMAW) (WLDG1428 52231S)  
No. of responses = 4



## Survey Results

### 3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree



strongly agree

n=3  
av.=5  
md=5  
dev.=0  
ab.=1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



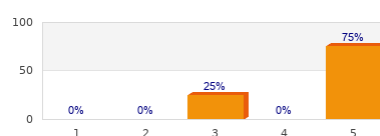
strongly agree

n=2  
av.=5  
md=5  
dev.=0  
ab.=2

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



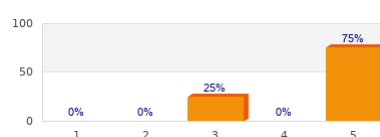
Very Satisfied

n=4  
av.=4.5  
md=5  
dev.=1

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=4  
av.=4.5  
md=5  
dev.=1

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  75%

31 - 60 completed credits  25%

61 - 90 completed credits  0%

91 + completed credits  0%

n=4

7.2) This course is instructed as:

a face-to-face course  100%

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  0%

n=4

7.3) This term I am currently enrolled in:

5 or less credit hours  0%

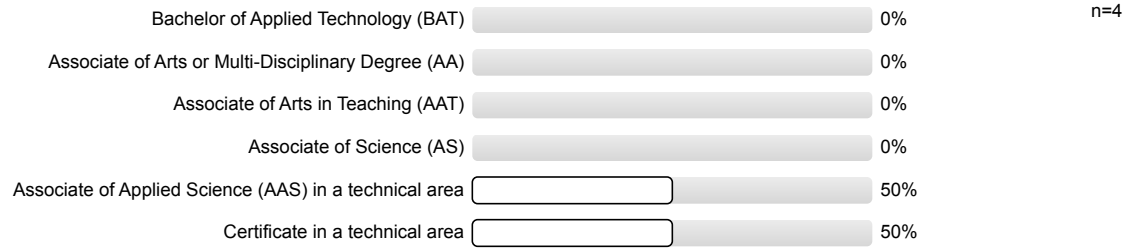
6 - 8 credit hours  50%

9 - 11 credit hours  25%

12 or more credit hours  25%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- Students can work at there own pace without having to wait for other peers to catch up or slow down.
- The flexibility of the course. Whether it be a welding machine malfunctioning, the student or consumables, the instructor did his best to come up with a solution for our issues which helped to complete the assignments for the course and learn futuristic issues that may occur and how to recognize them.
- doing what i love and getting better everyday
- hands on experience

6.2) What changes would you recommend that would improve this course?

- Making sure all consumables are prepared for the upcoming semester.
- more hands on direction while welding
- nothing this course is perfect in my opinion

6.3) Any further, constructive comments?

- nah
- nothing at all